



AMERICAN PSYCHOLOGICAL ASSOCIATION

American Journal of Orthopsychiatry

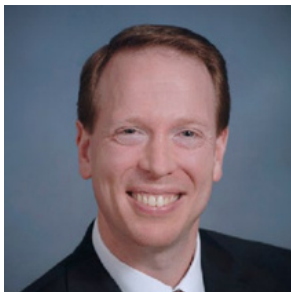
EDITORS



Kendell L. Coker, Ph.D., J.D. (He/Him/His)

Connecticut College

Kendell L. Coker, Ph.D., J.D., is an Associate Professor at Connecticut College. He is a clinical and forensic psychologist and an attorney. His primary research interests include community violence, gun violence, mental health law, and racial and health disparities in juvenile justice and the adult criminal justice system. He identifies as a Black male who was a first-generation college student.



Ryan Kilmer, Ph.D. (He/Him/His)

University of North Carolina at Charlotte

Ryan Kilmer, Ph.D., is a Professor of Psychology and Chair of Psychological Science at UNC Charlotte. A past president of the Global Alliance for Behavioral Health and Social Justice, he seeks to use research and evaluation to improve services and supports for children and families, refine programs, and guide system change and local policy.



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EDITORIAL BOARD REVIEWERS



Wahiba Abu-Ras, Ph.D., MSW, MPA, MAs.

Adelphi University

Wahiba Abu-Ras, Ph.D., MSW, MPA, MAs, is a Professor at Adelphi University's School of Social Work. Her scholarship advances understanding of Arab and Muslim mental health across the U.S. and the Middle East, examining war-related trauma, discrimination, stigma, and access to care. She integrates quantitative and qualitative methods to inform culturally responsive practice, policy, equity, and training.



Netta Achdut, Ph.D. (She/Her/Hers)

Ben-Gurion University of the Negev

Netta Achdut, Ph.D., is a Senior Lecturer in the Department of Social Work at Ben-Gurion University of the Negev, where she also leads the undergraduate program. Her research concentrates on employment and earnings, welfare utilization dynamics, poverty, and socioeconomic disparities in health. Employing diverse quantitative methodologies, her research program incorporates population-based surveys and longitudinal administrative data.



Lydia HaRim Ahn, Ph.D. (She/Her/Hers)

Arizona State University

Lydia HaRim Ahn, Ph.D., is an Assistant Professor in the School of Counseling and Counseling Psychology at Arizona State University. She studies the effects of racism on health outcomes among people of color, familial protective and risk factors, and the development of interventions that promote healing.



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Raghda Alnabilsy, MSW, Ph.D.

Ruppin Academic Center, Israel

Raghda Alnabilsy, MSW, Ph.D., is a senior lecturer at the Ruppin Academic Center in the Department of Social Work and served for a decade as Academic head of the Arab students' unit under the dean of students. Her research focuses on marginalized populations, ethnic and gender exclusion, situations of violence in gender, socio-cultural, structural, and political context, specializing in qualitative research.



Tina Amiri, M.A.,

The Chicago School

Tina Amiri, M.A., is a clinician who examines immigration, otherness, systemic oppression, and identity reconstruction in the context of complex trauma. Informed by international clinical experience, psychoanalysis, and lived experience as an immigrant navigating coercive systems, she studies how sociopolitical forces and early relational environments shape self-development, experiences of self-loss, and trauma processing in contexts of displacement and structural violence.



Donte Bernard, Ph.D.

University of Missouri-Columbia

Donte Bernard, Ph.D., is an Assistant Professor of child clinical psychology at The University of Missouri-Columbia. He is a licensed clinical psychologist with a research program that examines how and why racism operates as a social determinant of health to undergird, perpetuate, and sustain racial disparities in mental health in the United States.



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Sara L. Buckingham, Ph.D. (She/Her/Hers)

University of Alaska Anchorage

Sara L. Buckingham, Ph.D., is an Associate Professor of Psychology at the University of Alaska Anchorage and a licensed psychologist. Her work integrates clinical, community, and cultural psychology. Dr. Buckingham's research centers on how communities and their members shape acculturation, resilience, sense of community, and well-being among newcomer and Indigenous community members.



Fiorella L. Carlos Chavez, Ph.D.

Arizona State University

Fiorella L. Carlos Chavez, Ph.D., is an Assistant Professor in Community Health at Arizona State University. Her work focuses on the implications of work and family-related stressors, migration decisions, and food insecurity on [im]migrant Latino adolescents' mental and physical health. She is a pioneer in the study of unaccompanied migrant farmworker youth's health and development using qualitative and mixed methodologies.



Cyleste C. Collins, Ph.D.

Cleveland State University

Cyleste Collins, M.A., Ph.D., LSW, Associate Professor of Social Work at Cleveland State University, conducts research focused on infant and maternal health, community-engaged research, community/academic partnerships, and intersections between family housing instability and child welfare involvement. She has also published on interpersonal violence, sexual assault, and paid sick leave policies.



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Maria Crouch, Ph.D., M.S. (She/Her/Hers)

Yale University

Maria Crouch (Deg Hit'an & Coahuiltecan Nations), Ph.D., M.S., is a clinical-community psychologist and a postdoctoral research fellow at Yale School of Medicine, Department of Psychiatry. Her research is focused on trauma-informed care, evidence-based practices, and practice-based evidence to address substance misuse among Indigenous communities from a cultural, strengths-based approach.



Christopher F. Drescher, Ph.D. (He/Him/His)

Augusta University

Christopher F. Drescher, Ph.D., is a clinical psychologist and Professor at the Medical College of Georgia/Augusta University Department of Psychiatry and Health Behavior. His scholarship includes LGBTQ health, cystic fibrosis, Acceptance and Commitment Therapy, and positive youth development. He holds multiple institutional leadership roles related to psychology and medical student education.



Amy L. Dworsky, Ph.D.

University of Chicago

Amy L. Dworsky, Ph.D., is a Senior Research Fellow at Chapin Hall at the University of Chicago. Dr. Dworsky manages a portfolio of child welfare, youth homelessness, and family homelessness research. She is a national expert on youth transitioning out of foster care, youth in foster care who are pregnant or parenting, and the nexus between homelessness and child welfare system involvement.



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Usama El-Awad, Ph.D.

Bielefeld University

Usama EL-Awad, Ph.D., is a developmental psychologist and clinical psychologist at Bielefeld University and Bochum University Hospital in Germany. Usama's research areas are the mental health of marginalized groups, including young refugees, and psychological acculturation, adjustment processes, trauma, PTSD, resilience, and psychotherapeutic interventions in mental health clinics.



Eric A. Evans, Ph.D.

Disability Rights Nebraska

Eric Evans, Ph.D., is a retired as CEO at Disability Rights Nebraska in 2022. Early in his career, Dr. Evans worked in service settings for people with serious mental illness and people with developmental disabilities. He later worked predominantly in the area of disability policy and advocacy at the state level.



Michael Fitzgerald, Ph.D.

Oklahoma State University Stillwater

Michael Fitzgerald, Ph.D., is an Assistant Professor in Human Development and Family Science at Oklahoma State University. His research interests include the identification of pathways linking stress and trauma to mental and physical health, for whom and under what circumstances trauma affects health, and dyadic research methodology and analysis.



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Ryan E. Flinn, Ph.D. (They/Them/Theirs)

University of North Dakota

Ryan E. Flinn, Ph.D., is an Assistant Professor at the University of North Dakota, where they teach and train counselors and counseling psychologists. Their scholarship aims to address the syndemic of trauma, substance use, and legal system involvement by promoting mental health and substance use disorder recovery.



V. Gil-Rivas, Ph.D.

University of North Carolina Charlotte

V. Gil-Rivas (VGR), Ph.D., is a Professor of Psychology at the University of North Carolina- Charlotte. VGR's work focuses on research and intervention efforts aimed at fostering the health and well-being of women, sexual and gender minorities, and marginalized and underserved populations.



Jessica Goodkind, Ph.D.

University of New Mexico

Jessica Goodkind, Ph.D., is a Community Psychologist and Professor of Sociology at the University of New Mexico. Her research addresses mental health consequences of structural inequities and involves partnering with forcibly displaced, newcomer, and Indigenous communities to develop and assess processes that promote healing, well-being, and social justice.



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Derrick Gordon, Ph.D.

Yale University

Derrick Gordon, Ph.D., is an Associate Professor of Psychiatry (Psychology Section), Yale University School of Medicine's Child Study Center. He directs the Program on Male Development in the Division of Prevention and Community Research of the Department of Psychiatry. His specialty includes men re-entering the community from prison, low-income non-custodial fathers, adolescent fathers, male batterer programs, and juvenile justice.



Evan Harrington, Ph.D.

The Chicago School

Evan Harrington, Ph.D., is an Associate Professor at The Chicago School in the School Psychology Department. His interests include the psychology of conspiracy theories, research ethics, child abuse, recovered and false memories of trauma, and issues related to school-based interventions for promotion of wellness and social justice.



Janet E. Helms, Ph.D.

Boston College

Janet E. Helms, Ph.D., Augustus Long Professor Emerita at Boston College, is co-founder of Psychologists for Racial Justice and a licensed psychologist. She is the sixteenth most influential psychologist in the US according to AI rankings. Her scholarship addresses implicit racism and other "isms" or conditions of societal oppression in assessment and mental health.



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Evan D. Holloway, Ph.D. (He/Him/They)

University of California, San Francisco

Evan D. Holloway, PhD, is an assistant professor in the Division of Infant, Child, and Adolescent Psychiatry at the University of California, San Francisco. He has expertise in service delivery systems, trauma, substance use, and mobile health technology for systems-involved youth. He identifies as a biracial (White/Japanese) man.



Debra A. Hope, Ph.D. (She/Her/Hers)

University of Nebraska-Lincoln

Debra A. Hope, Ph.D., is Aaron Douglas Professor in the Department of Psychology, University of Nebraska-Lincoln. Her current research focuses on improving mental health services for transgender and gender diverse communities. She identifies as a queer, white, cisgender woman. Dr. Hope provides clinical workshops and maintains a small private practice.



Noelle Hurd, Ph.D. (She/Her/Hers)

University of Virginia

Noelle Hurd, Ph.D., MPH, is a Professor at the University of Virginia and a licensed clinical psychologist. Her research agenda has primarily focused on the promotion of healthy development among marginalized adolescents and emerging adults. Increasingly, her work has also focused on opportunities to disrupt systems of oppression.



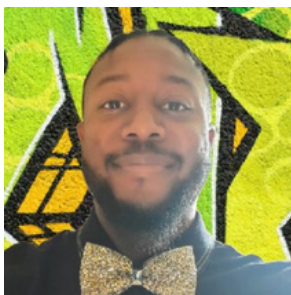
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Iheoma U. Iruka, Ph.D. (She/Her/Hers)

University of North Carolina at Chapel Hill

Iheoma U. Iruka, Ph.D., is a tenured Professor of Maternal and Child Health at the UNC Gillings School of Global Public Health and the Founding Director of the Equity Research Action Coalition. Dr. Iruka is an applied developmental psychologist ensuring that minoritized children thrive from prenatal through the lifespan.



Trinidad Jackson, Ph.D.

University of Louisville

Trinidad Jackson, Ph.D., currently serves as an Assistant Professor at the University of Louisville School of Public Health and Information Sciences. Dr. Jackson's critical participatory praxis priorities include violence prevention, sociopolitical development, chronic and infectious disease prevention, and anti (white) supremacy efforts.



Brian TaeHyuk Keum, Ph.D. (He/Him)

University of California, Berkeley

Brian TaeHyuk Keum, Ph.D., is an Associate Professor in the Community Health Sciences Division at the University of California, Berkeley. His research aims to mitigate mental and behavioral health disparities by examining culturally-informed, intersectional, and digitally-relevant social determinants such as online violence and discrimination, gendered racism, gendered racial socialization, and affirmative coping and prevention approaches.



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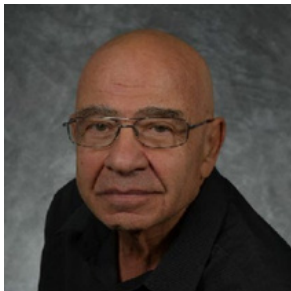
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Mimi M. Kim, Ph.D.

Duke University

Mimi M. Kim, Ph.D., has over 20+ years of experience in leading the strategic execution of complex health research studies/programs by leveraging evidence-based practices and rigorous research methodologies. Dr. Kim completed a Ph.D. in Health Services Research at the UNC-Chapel Hill, and a postdoctoral fellowship at the Duke University Medical Center.



Ibrahim Aref Kira, Ph.D.

Center for Cumulative Trauma Studies

Ibrahim Aref Kira, Ph.D., is the director of the Center of Cumulative Trauma Studies and a Faculty member of the Center for the Study of Stress, Trauma, and Resilience at Georgia State University. He is the first author of over 100 articles and book chapters and the leading developer of the development-based trauma framework (DBTF).



Roger J.R. Levesque, Ph.D., J.D.

Indiana University

Roger J.R. Levesque, Ph.D., J.D., is a Professor of Criminal Justice and Law at Indiana University, Editor-in-Chief of the Journal of Youth and Adolescence and Adolescent Research Review, and Fellow of 4 divisions of APA as well as the Association for Psychological Science. His research focuses on adolescents' rights.



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Terri Lewis, Ph.D. (She/Her/Hers)

University of Colorado

Terri Lewis, PhD, is a developmental psychologist and Associate Professor, Department of Pediatrics at the University of Colorado. Her focus is on identifying methodologically rigorous study designs, data analysis, and evaluation. Her content expertise focuses on outcomes of children and young adults with a history of maltreatment and other childhood adversities.



Nancy H. Liu, Ph.D. (She/Her/Hers)

University of California Berkeley

Nancy H. Liu, Ph.D., is Associate Clinical Professor in the Clinical Science Program at the University of California, Berkeley where she is also the Director of the UCB Psychology Clinic & Center for Assessment. She is interested in diversity science and adaptations to evidence-based interventions for underserved groups.



Bob Lonne, Ph.D.

Queensland University of Technology, Norway

Bob Lonne, Ph.D., is a Professor of Social Work with a distinguished 40-year practice, managerial, academic, and research career, being an advocate for systemic reform and prevention strategies for child abuse and neglect, and an accomplished author. He was a former National President of the Australian Association of Social Workers.



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Sarah Lowe, Ph.D.

Yale University

Sarah Lowe, Ph.D., is an Associate Professor of Social and Behavioral Sciences at Yale School of Public Health and a licensed clinical psychologist. Her research program focuses broadly on the socio-ecological drivers and long-term consequences of a range of potentially traumatic events for mental health and well-being across local and global contexts.



Lillie Macias, Ph.D. (She/Her/Ella)

University of New Haven

Lillie Macias, Ph.D., directs Esperanza United's Research and Evaluation Center through a university-community partnership with the University of New Haven, where she is an Associate Professor of Psychology. Lillie specializes in community-based trauma response and prevention research, participatory research methods, program evaluation, and program development.



Kathryn Marley Magruder, Ph.D.

Medical University of South Carolina

Kathryn Marley Magruder, Ph.D., is Professor Emerita in the Departments of Psychiatry and Public Health Sciences at the Medical University of South Carolina in Charleston. She retired from the VHA and worked for 10 years at NIMH. Her undergraduate degree is from Duke University, and her graduate degrees in Epidemiology are from the University of North Carolina at Chapel Hill.



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Menny Malka, PhD, MSW

Ben-Gurion University of the Negev, Israel

Menny Malka, PhD, MSW, is an Associate Professor at the Spitzer Department of Social Work, Ben-Gurion University of the Negev, Israel. His scholarship focuses on community-based participatory research, photovoice methodology, trauma-informed qualitative inquiry, and social justice practice, with particular attention to marginalized communities and communities in situations of vulnerability, linking research, teaching, and community engagement.



William Miller, Ph.D.

University of Cincinnati

William Miller, Ph.D., is a Research Fellow at the University of Cincinnati Center for Criminal Justice Research. His research focuses on assessment methodologies used in the justice system, court programs, and treatment for at-risk youth. He has led evaluation research in the corrections, judicial, and social services sectors in 15 states.



Shari Nacson, LCSW

Independent Practitioner

Shari Nacson, LCSW, is a neurosequentially and psychoanalytically trained clinician, freelance editor, activist, and nonprofit consultant. Her praxis is trauma-respectful, developmentally mindful, and anti-oppressionist. Her expertise is in trauma and child development, and her clinical work has included the treatment of traumatized children and their parents, as well as forensic evaluation of asylum seekers.



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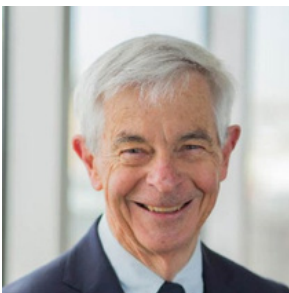
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Julie Nagoshi, Ph.D.

Arizona State University

Julie Nagoshi, Ph.D., research interests include intersectional identities, gender roles, acculturation, and substance use in Mexican American adolescents and Refugee populations; prejudice against LGBT, and HIV/AIDS outreach services. Dr. Nagoshi received her Ph.D in Social Work with a Women and Gender Studies Graduate Studies certificate from Arizona State University.



Kim Oates, M.D., D.Sc. (He/Him/His)

The University of Sydney

Kim Oates, M.D., D.Sc., is an Australian pediatrician, has been President of the International Society for the Prevention of Child Abuse and Neglect and a former Chief Executive of Sydney's largest children's hospital. He is an Emeritus Professor at the University of Sydney. He now teaches patient safety and helps identify future health leaders.



Darlene Perry, Ph.D. (She/Her/Hers)

P & S Evolutions, LLC

Darlene Perry, Ph.D., leads a private practice providing a wide range of clinical and forensic oriented services, as well as consultation, training, mediation, and facilitation within systems and community-based organizations aimed at system change for marginalized and underserved communities of promise. In previous roles, she held positions in academia, social justice settings, and community mental health.



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Ronald O. Pitner, Ph.D. (He/Him/His)
University of Alabama at Birmingham

Ronald O. Pitner, Ph.D., is a Professor in the Department of Social Work at the University of Alabama at Birmingham. His work integrates social work, social psychology, and environmental psychology. Dr. Pitner's research focuses on youth, neighborhood, and other forms of interpersonal violence, racial and social inequities, diversity, social justice, and anti-oppressive practices.



Gilbert Reyes, Ph.D.
National Child Traumatic Stress Network

Gilbert Reyes, Ph.D., is a clinical psychologist and consultant specializing in psychological trauma, disasters, interpersonal violence, and the influence of cultural factors upon adaptation. He is also the lead editor of *The Handbook of International Disaster Psychology* (Praeger, 2005) and the *Encyclopedia of Psychological Trauma* (Wiley, 2008).



Roderick Rose, Ph.D.
University of Maryland

Roderick Rose, Ph.D. is an Associate Professor at the University of Maryland School of Social Work. Dr. Rose studies practice, policy, and community influences on the behavioral health of youth in foster care, including in the related areas of medication prescribing and service utilization, and is an expert in advanced methods and frameworks for causal inference.



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Katherine Sadek, MEd.
University of Pennsylvania

Katherine Sadek, MEd, is a graduate student at University of Texas at Austin. Her research centers around mental health outcomes among marginalized communities, including somatic symptoms, hypervigilance, and help-seeking attitudes and behaviors. Her clinical work focuses on interdisciplinary care primarily in medical settings. Katherine's passion is strengthening the integration between research, practice, and treatment seeking behaviors and attitudes



Diane Shammass, Ph.D.
University of Southern California

Diane Shammass, Ph.D., has expertise in the social-psychological effects experienced by Arab American and Muslim American students, including sense of belonging, discrimination, and identity development in higher education. She taught at universities in Gaza and worked with the Gaza Community Mental Health Programme to present data to the U.N. on mental health impacts of Israel's siege and bombing of Palestinians.



Benjamin F. Shepherd, M.Ed., Ph.D. (He/Him/His)
Yale University

Benjamin F. Shepherd, Ph.D, is an NIMH T32 Postdoctoral Fellow in the Yale School of Public Health, Department of Social and Behavioral Sciences, with a background in clinical psychology. As a researcher and clinician, he specializes in examining the psychosocial mechanisms underlying mental, behavioral, and sexual health inequities faced by LGBTQ+ populations, with a focus on increasing awareness of intersectionality and resistance against various forms of stigma, including intraminority stigma.



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Michelle Silva, Psy.D. (She/Her/Ella)

Yale University

Michelle Silva, Psy.D., is a licensed clinical psychologist and Associate Professor in the Department of Psychiatry at the Yale University School of Medicine. Dr. Silva's work bridges clinical practice and education, and she engages in multidisciplinary academic-community partnerships to promote health equity and trauma-informed care for Latine immigrant communities.



Victor C. Strasburger, M.D.

University of New Mexico

Victor C. Strasburger, M.D., is a nationally recognized expert on Adolescent Medicine and on Children, Adolescents, & the Media. He has authored 14 books and over 200 articles, appeared on Oprah and The Today Show, and is currently a distinguished Professor of Pediatrics Emeritus at the University of New Mexico School of Medicine.



Dijonée Talley, M.S., Ph.D.

Southern Connecticut State University

Dijonée Talley, Ph.D., is a criminal justice scholar with research and applied experience in community violence intervention and reentry, including work with youth and emerging adults. Her work examines how risk, care, and institutional constraints shape prevention and reentry systems, with attention to mental health, inequality, and cross-system impacts on well-being.



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Tracy Tamborra, Ph.D.

University of New Haven

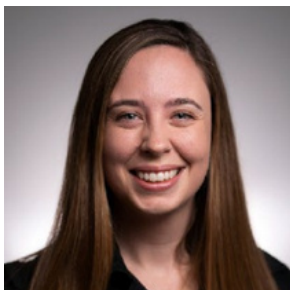
Tracy Tamborra, Ph.D., is a Professor of Criminal Justice at the University of New Haven. Her research examines intimate partner violence, sexual assault, abuse, and the effects of the criminal legal system on women, persons of color, and persons oppressed by poverty. She also worked directly with victims of interpersonal violence and abuse.



Tony Xing Tan, Ed.D.

University of South Florida

Tony Xing Tan, Ed.D., is a Professor of Educational Psychology at the University of South Florida. He was trained in Human Development and Psychology from Harvard Graduate School of Education. He studies how personal and social context shape developmental pathways.



Elizabeth C. Thomas, Ph.D. (She/Her/Hers)

Temple University

Elizabeth C. Thomas, PhD., is an Assistant Professor in the Barnett College of Public Health at Temple University and co-director of the Center for Community Inclusion and Reflective Collaboration. Dr. Thomas' work focuses on promoting community inclusion among young people with serious mental illnesses, including those with the greatest support needs.



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Martie P. Thompson, Ph.D.

Appalachian State University

Martie P. Thompson, Ph.D., is the Blue Cross of North Carolina Distinguished/Endowed Professor in Public Health and the Director of Community Research at the Appalachian Institute for Health and Wellness at Appalachian State University. Her research focuses on risk factors and consequences of violence, and risk factors for suicidal behavior. She has published over 100 articles on these topics.



Emily Treichler, Ph.D. (She/Her/Hers)

University of California San Diego

Emily Treichler, Ph.D., is a licensed clinical psychologist, implementation scientist, and Assistant Professor at UC San Diego and the VA in San Diego, California. She works with communities and people with lived experience to improve public mental health for people with serious mental illness using a mixed method, equity-centered approach.



Luis A. Vargas, Ph.D.

University of New Mexico (Retired)

Luis A. Vargas, Ph.D., is a clinical psychologist and retired faculty member from the Division of Child and Adolescent Psychiatry, Department of Psychiatry, University of New Mexico School of Medicine. Since his retirement, he has worked part-time as a consultant, as it pertains to the provision of behavioral health services to Latino populations.



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Weijun Wang, Ph.D.

The State University of New York at Buffalo

Weijun Wang, Ph.D., is a Research Scientist at the State University of New York at Buffalo. His research topics include peer relations, especially bullying and adolescent health, substance use and intimate relationships. He has expertise in a wide range of statistical methods used in the social sciences research field.



Ben C. L. Yu, Ph.D.

The Hong Kong Polytechnic University

Ben C. L. Yu, Ph.D., is a Research Assistant Professor at The Hong Kong Polytechnic University. His research focuses on mental illness stigma, advocacy, and Buddhist psychology, including mindfulness, nonattachment, compassion, and interconnectedness. He identifies as a researcher, psychologist, and person with lived experience of mental illness.